

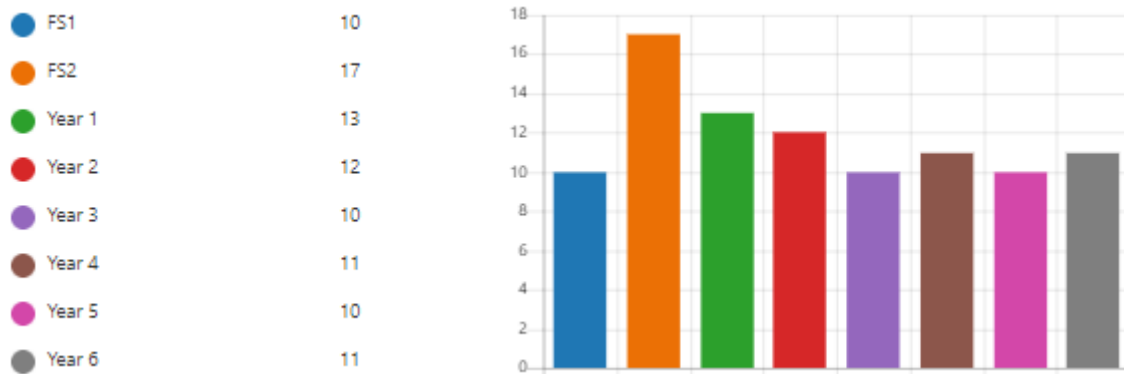
Brinsley Primary and Nursery School, Moor Road, Brinsley, Nottinghamshire, NG16 5AZ
www.brinsley.notts.sch.uk

PARENT SURVEY ANALYSIS 2020-2021

Date: 8 April 2021

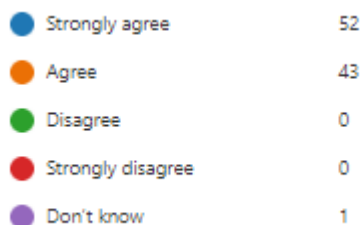
Context:

In order to gain the views of parents and carers about Brinsley Primary & Nursery School, they were asked if they would complete a survey. The questions are broadly aligned with those asked by Ofsted when they visit a school – parent view. In addition there were a few questions related to the lockdowns over the last year and what learning/support was provided by school. The survey was completed across March 2021. Of the 222 children (95 different families) in the school, there were 96 completed surveys – Please see the graphic below about the spread of the returns across the school.

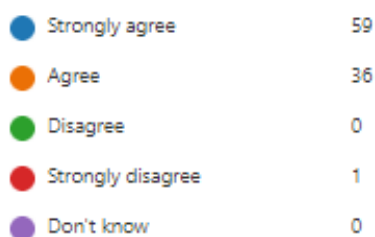


Within the survey an opportunity was given to parents/carers to write a comment, ask a question or elaborate. While it would not be appropriate to share all the comments [here is a link](#) to an appendix whereby any school response to the comments is given.

Question 2: All respondents reported their children were **happy at school** except one, who didn't know.



Question 4: Almost all (99%) respondents reported that their children **felt safe** at school.



Question 6: Almost all (96%) respondents expressed that they felt school made sure the children were **well behaved**.

● Strongly agree	37
● Agree	55
● Disagree	2
● Strongly disagree	0
● Don't know	2



Question 8: While the greatest majority of parents have reported their children have not had any incidents of **bullying**, of those that feel they have reaction has been more mixed (10% approving of how school dealt with it, 7% not).

[More Details](#) [Insights](#)

● Strongly agree	2
● Agree	8
● Disagree	6
● Strongly disagree	1
● My child HAS NOT been bullied	79



Question 10: Once again the greatest majority (96%) of parents are happy with the **information school provides about what the children will learn** during the year.

[More Details](#) [Insights](#)

● Strongly agree	36
● Agree	53
● Disagree	4
● Strongly disagree	0
● Don't know	3



Question 12: 94% of respondents have reported that either they have had **no concerns** or that school has dealt with them “properly.”

● Strongly agree	31
● Agree	41
● Disagree	4
● Strongly disagree	2
● Don't know	18



Question 14: 9% of the people who responded to this survey stated their child had **Special Educational Needs** (there are 20 in school).

● Yes	9
● No	87



Question 16: Of the 9 people responding “Yes” to having a child with SEN, 2 felt their child did not get the **support they needed from the school.**

● Strongly agree	4
● Agree	3
● Disagree	1
● Strongly disagree	1
● Don't know	0



Question 17: There are 20 children identified as having SEN in school. Of the 8 people who responded to this question, 2 said they were not happy with the **support their SEN child received during the partial closures** of school due to Covid-19.

● Happy with the support my SE...	4
● Unhappy with the support my...	2
● Happy with the support, but t...	2



Question 20: Only 5% of all respondents thought that school did NOT have **high expectations** of the children.

● Strongly agree	34
● Agree	47
● Disagree	5
● Strongly disagree	0
● Don't know	10



Question 22: I am very pleased to note that the vast majority of respondents thought their child was **doing well** at Brinsley Primary and Nursery School (92%, with 4% unsure).

● Strongly agree	43
● Agree	45
● Disagree	4
● Strongly disagree	0
● Don't know	4



Question 24: While 84% of respondents feel school lets them know how their child is doing well, 12% believe this could be better.

● Strongly agree	30
● Agree	51
● Disagree	8
● Strongly disagree	4
● Don't know	3



Question 26: 91% of respondents believe there is a good range of subjects available at Brinsley Primary & Nursery School.

Strongly agree	33
Agree	54
Disagree	4
Strongly disagree	0
Don't know	5



Question 28: For obvious reasons relating to the pandemic, **out of school clubs** (including Breakfast & After School Club) have been adversely impacted over the last 12 months. 20% (19 people) of respondents did not think there are enough.

Strongly agree	22
Agree	45
Disagree	14
Strongly disagree	5
Don't know	10



Question 30: The majority of respondents do not feel the school neglects their child's **wider personal development** (88%).

Strongly agree	30
Agree	39
Disagree	11
Strongly disagree	1
Don't know	15



Question 32: It is pleasing to see that only 3% of respondents felt that school did not provide the **right level of work for children during lockdown**.

Yes	83
No	3
Maybe	8



Question 34: It says it all that 99% of respondents would **recommend BPNS to other parents**. Thank you.

Yes	95
No	1



Parental comments: Response from school

I would just like to thank everybody who took the time to fill in this survey. It is great to read so many positive comments about the school and I also appreciate the honest and well intentioned suggestions made.

All of this will have been shared with school leaders, staff and governors. We will then look at what needs embedding, protecting and improving. This will form an integral part of any future plans.

Jason Osprey - Head teacher

2. My child is happy at this school.

It is great to see that so many children are happy at school. Obviously there are times where this is not always the case. Please speak to your child's teacher if, for whatever reason, this is not the case.

4. My child feels safe at this school.

It is very reassuring to see that almost all children feel safe in school. It is also pleasing that some parents feel reassured by having staff on the gates before and after school. Once again we are aware that children do not always feel safe; that they do on occasion feel anxious. The last thing we would want is for any of the children to feel unsafe in school – please continue to speak to the teacher if there are any issues, or if you feel you need to, make an appointment to see Mr. Osprey.

6. The school makes sure its pupils are well behaved.

While we know that most children in school are well behaved and a credit to themselves, their parents and the school, there are occasions when work has to be done with children about what is acceptable and what is not. One context where children's behaviour is often at its most challenging is on the playground at breaks or lunch, when the structure of lessons is not there. As well as encouraging children to be responsible for their own behaviour (an important skill as they get older), we are constantly trying to support these times with different activities and combinations of staffing to make them as fun, engaging and free from incident as we can. As with anything, please feel free to talk to the class teacher first about any issues or concerns you have regarding behaviour.

8. My child has been bullied and the school dealt with the bullying quickly and effectively.

The comments provided reflect that 2 of the incidents leading to the negative view of how the school has dealt with bullying go back beyond 2 years, it is our sincere hope that as parents you feel things are dealt with better in recent years. There was also a comment about "boisterous behaviour and bullying – This is a distinction that we in school are constantly trying to establish; the difficulty being that different parents also have different views and perceptions of these two things. There is very little that evokes as much emotion as the perception of bullying, particularly as many of us had our own experiences of this as children. Please do speak to the classroom staff first and foremost and then if you are still not satisfied we have an escalation process to senior leadership, Head Teacher, governors, etc. Communication is the only meaningful way to resolve these issues.

10. The school makes me aware of what my child will learn during the year.

Brinsley Primary & Nursery School has a number of historic ways that it tries to make parents (and the wider community) aware of what the children will and do learn. They are:

- Half termly newsletters, which are copied onto the Class Pages on our school website: <http://brinsley.notts.sch.uk/> These were also emailed directly to parents. In the future this information will be put directly onto the BPNS website with the link shared with parents/carers.
- Facebook is used to reflect some of the amazing things that happen in school that we are proud of: <https://www.facebook.com/BrinsleyPrimarySchool>
- Class Dojo – A more private means of communication between teacher and the parents in a class. This was used very effectively during partial school closures for home learning, as well as Seesaw.

- The Brinsley Primary & Nursery School website is also used to communicate what the children will be learning through policies, etc. We expect our website to be redeveloped over the Summer break.
- Other letters, emails, etc are sent to parents regarding different visitors to school, excursions and so on.

If you feel there is something more or different we could be doing to communicate this information please do feel free to come and chat to us, we are always open to new ideas.

12. When I have raised concerns with the school they have been dealt with properly.

It is always our wish that when a parent/carer raises any kind of concern that they first feel listened to and secondly that their concern is addressed. Quite rightly most concerns are raised informally with a conversation with the class teacher/teaching assistant, however if you feel it appropriate please escalate your concern by speaking to the Head Teacher, or we do have a formal complaints process: <http://brinsley.notts.sch.uk/resources/PID16-2015-06-26/210126%20POLICY%20Complaints%202021.pdf> It is, of course, our wish and experience that nearly all concerns can be satisfied before the need for the formal process.

16. My child has SEND, and the school gives them the support they need to succeed.

The comments relating to this question do not show why they are felt. Can I just ask that if you do feel this way or have any questions/queries about your child's special educational needs that you contact the school SENCo: senco@brinsley.notts.sch.uk or office: 01773783898 office19@brinsley.notts.sch.uk

17. During the partial school closure I was un/happy with the support my SEN child received.

Of the two comments elaborating on the judgement that school does not give the support needed to succeed, both were regarding communication. It was good to note that one mentioned communication over the first lockdown, but how it had improved by the second. The second was with regard to a meeting that had been cancelled, but purportedly not followed up. While we always try and make sure that communication is good between school and home, if you feel you should have heard from us please contact the school senco: senco@brinsley.notts.sch.uk or office: 01773783898 office19@brinsley.notts.sch.uk

20. The school has high expectations for my child.

As a school we follow a mastery curriculum approach. What this means in practice is that the majority of children progress through the curriculum at a similar pace until they reach a predetermined level of competency (in line with national expectations). Then any mastery is gained, not necessarily by completing different or extra subject matter, but rather by deepening their understanding of the existing curriculum. While we usually (Covid-19 has impacted this over the last 12 months) formally feedback verbally twice a year and in writing once a year, please do contact your child's teacher at any point to discuss their progress or anything else.

22. My child does well at this school.

There were a few comments written that pointed out how learning at home had highlighted some things that parents were not aware about their child's learning strengths and needs. As a school we welcome any feedback and comments you have about what you learned about your own child and what you think that means for their future learning. Please do take the opportunity to share that with the class staff.

24. The school lets me know how my child is doing.

Currently school communicates how all the children 'are doing' in the following ways:

- An annual written report
- Face to face (obviously this has been different during the pandemic) formal opportunities to meet the teacher at least twice a year.
- Specific meetings called by parents/carers or school staff.
- By celebrating success and hard work with certificates, on social media, or on Class Dojo.

If any parents/carers feel that there is more that should or could be provided please do get in touch with me (Jason Osprey on rsvp@brinsley.notts.sch.uk – SUBJECT: Attn J Osprey Reporting).

26. There is a good range of subjects available to my child at this school.

At BPNS we pride ourselves on the breadth of our curriculum. We use a resource called the Focus Curriculum, which reflects the requirements of the national curriculum while fitting with the ethos and values of our school. In the coming months we are updating our school website to more accurately reflect the curriculum we provide. In the meantime refer to the class pages - <http://brinsley.notts.sch.uk/> or the teachers and school leaders are happy to talk to anyone about the curriculum we provide.

28. My child can take part in clubs and activities at this school.

Covid-19 has impacted BPNS in our ability to provide clubs and activities. The first major issue was the closure of the Early Years Alliance pre-school, which operated onsite and also provided our wrap around care. We are very proud, as well as committed to maintaining this provision which we have taken on ourselves, and we believe we are providing a better, more reasonable service. Within this club there are also different themed days including arts and crafts, cooking, etc. We also provide a singing club through an external provider – Singstation. We lease out our facilities to a local parent who runs a children’s football club on the weekends. Mrs Framji also leads a cooking club, even running sessions remotely during lockdown. There are piano lessons available weekly. There is also a sports club provided every Monday lunchtime. We are committed to offering more as things open up from the national lockdown – watch this space!

30. The school supports my child’s wider personal development.

In reading the comments that have been written I can see that part of the issue is that perhaps we have not communicated how we do cater for your children’s wider personal development. A brief summary of things done with this in mind are:

- PSHE lessons every week focusing on relationships, feelings, values, etc.
- Mindfulness activities regularly that are done to reinforce positive mental health.
- Specialist trained members of staff who work with children in need to improve their wellbeing, relationships, self-worth, etc.
- Fostering mental health and building positive attitudes to learning and life are also a major area of focus within our School Improvement Plan, which has been signed off by governors and is reported on regularly.
- A major part of our curriculum and our ethos overall is to provide a broad and balanced curriculum and learning experience that is more than only the core subjects of Reading, Writing and Maths.

32. Did you feel the school was supportive and provided the right level of work for your children during lockdown?

I would agree with the comments made that what we provided as a school got better over time. It was always a difficult thing to balance the level of support with the level of expectation and we are happy that this is something we continually sort to improve with parents as partners.