

Action Plan and Budget Tracking – BRINSLEY PRIMARY AND NURSERY SCHOOL

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

| Academic Year: 2020/21 | Total fund allocated: £17,690 | Date Updated: 02.09.2021 | | |
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| Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school | | | | Percentage of total allocation: 9% |
| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| Children to be encouraged to use for ideas for games and fitness activities during breaks. Families receive reminders about healthy living. | Active screen in the playground that has keep fit videos on during playtime. The screen also promotes healthy eating, keep fit, and other health care issues with videos aimed at parent/carers and children. | £1000 | This has not been updated and used as much as had been hoped. In order for this to happen responsibility needs to be delegated to a single member of staff (PE lead). | Once paid for (2021) this equipment will belong to the school and continue to be used for this purpose, amongst others. |
| Children and classes to do 'daily mile' in order to build and maintain mobility and fitness levels. | Make sure it is a regular feature of planning. SLT to check. | £0 | This does happen although further analysis needs to be done on how much. | There is no cost implication so this is sustainable, although alternatives may need to be considered when it becomes less effective. |
| Sports holiday programmes to be subsidised for vulnerable pupils particularly, but also for targeted pupils. This will ensure that levels of activity are maintained when not in school over holidays. | HT to arrange with Sports Holiday provider which children will be subsidised at each 'Camp.' | £1000 | This has been very successful this year and has been subsidised for not only PP children, but other who have benefited from accessing it. | A proportion is to be budgeted for this every year. If school budget is unable to support, then PP monies to be used for those that qualify. |
| Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement | | | | Percentage of total allocation: 12% |

| School focus with clarity on intended impact on pupils : | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
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| Facebook – Constantly looking for opportunities to highlight PESSPA activities. Also opportunity to advertise how good different clubs and sporting events are. | HT & Office manager to receive content from teachers/TAs to share with the community. Prompt staff if necessary. | £0 | This has been a very successful window on school life and is a great way to highlight not just sporting success but all positive messages in school. | There is no cost implication so this is sustainable. |
| Professional development and courses for staff. This will improve the quality of provision for the children. | PE/Sports lead is to access and provide staff with opportunities to improve their practice through CPD. | £500 | Training has been accessed by PE lead in particular and this has impacted directly on school practice. | Every year a budget is allocated for CPD. This is shared between curriculum areas. |
| Holiday provision and camps will have a sports focus. This will benefit children’s fitness and is a popular choice for children generally. | To be organised for each school holiday between SLT and NLS (Next Level Sports) | £1000 | This has been very successful this year and has been subsidised for not only PP children, but other who have benefited from accessing it. | A proportion is to be budgeted for this every year. If school budget is unable to support, then PP monies to be used for those that qualify. |
| Lunchtime sports clubs to be provided to encourage physical activity and access to different sports. | Define role of additional Midday supervisor to include this aspect. NLS to be purchased to provide a club weekly. | £1170 | NLS leaders have helped to provide focussed sport and play which has had appositve affect on lunchtime behaviour and engagement. | While we may not be able to afford the NLS club, we can still have an allocated role or method of practice with our midday supervisors. |
| The sporting achievements of children outside of school will be recognised and celebrated during school celebration assemblies. | Set up historical routine so that it can run during Covid-19 adapted assemblies. | £0 | This happens during celebration assemblies either by teachers or as part of the Wall of Fame. | There is no cost implication so this is sustainable. |

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| Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport | | | | Percentage of total allocation: |
| | | | | 39% |
| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| Professional development and courses for staff. This will improve the quality of provision for the children. | PE/Sports lead is to access and provide staff with opportunities to improve their practice through CPD. | £500 | Training has been accessed by PE lead in particular and this has impacted directly on school practice. | Every year a budget is allocated for CPD. This is shared between curriculum areas. |
| Professional and specialist PE teachers will be used to model best practice for class teaching staff during lessons. | Book NLS (sports provider) for 1.5 days per week for the year. Ensure that teaching staff (teachers &/or TAs) are in for various lessons to gain the benefit of the specialists knowledge. Plan specifically for these opportunities. | £8115.12 | These specialist teachers have been use to great effect with the quality of PE in these lessons being never anything less than good. The children also very much enjoy them. | Without Sports Premium funding, it is unlikely that this is a model that could be sustained, at least at this level. Teachers will need to look at good practice within school and beyond. Specialist teachers may be purchased for specific occasions. |
| Key indicator 4: Broader experience of a range of sports and activities offered to all pupils | | | | Percentage of total allocation: |
| | | | | 34% |
| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| Children will participate in a variety of sports and competitions within the Ashfield District sporting group. Because this provides a purpose and a reason the children are more likely to willingly take part in sports they may not normally have done. | Renew annual subscription to the Ashfield District sporting group. Delegate responsibility for BPS participation in the group to a member of staff. | £1050 | Participation has been impacted due to Covid-19, however excellent activities were provided by Ashfield SGO for remote access. | If Sports funding does end at some point in the future, this money will be found in the existing school budget as the value of the participation is great. |
| Lunchtime sports clubs to be provided to encourage physical activity and access to different sports | Define role of additional Midday supervisor to include this aspect. NLS to be purchased to provide a club weekly | £1170 | NLS leaders have helped to provide focussed sport and play which has had appositve affect on lunchtime behaviour and engagement. | While we may not be able to afford the NLS club, we can still have an allocated role or method of practice with our midday supervisors. |
| Outdoor pursuits education - It is | A specific TA has been given the | | Outdoor education has taken | This will justifiably be budgeted |

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| intended to engage certain children who struggle with mainstream academic and need a more physical and alternative provision. It is aimed at increasing engagement and mental health. Holiday provision and camps will have a sports focus. This will benefit children's fitness and is a popular choice for children generally. | role of providing an intervention loosely based on Forest Schools. It will involve gardening, den building, outdoor pursuits, etc. To be organised for each school holiday between SLT and NLS (Next Level Sports) | £4405 £1000 | many forms: gardening, forest schools, EYFS, reading outside, orienteering, etc. A real feature that has been celebrated on Facebook. This has been very successful this year and has been subsidised for not only PP children, but other who have benefited from accessing it. | for with a SEN justification (budget allowing) A proportion is to be budgeted for this every year. If school budget is unable to support, then PP monies to be used for those that qualify. |
| Key indicator 5: Increased participation in competitive sport | | | | Percentage of total allocation: 6% |
| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| Ashfield Sporting Competitions – Youth Sports Club Membership Transport & equipment to enable participation in inter school competitions. | Member of staff designated to coordinate participation in competitions. Monitor all communication from Ashfield Sports. A small budget will be established to help pay for transport to different schools/venues and purchase equipment to practice for these events when necessary. | £1050 £200 | School did not have capacity to allocate a person responsible for this, so it was monitored by HT. Autumn 2021 – PE lead allocated as K Blythe. This fund was not used. When needed parental transport and HT were used. | If Sports funding does end at some point in the future, this money will be found in the existing school budget as the value of the participation is great. This is achievable through existing curriculum budget limitations. |