

# Marking Policy

## FEEDBACK



A positive comment which relates to the Learning Objective



A comment to address any misconceptions and could also set a task to practice/correct the misconception. Teachers to tick the block when it has been responded to. Up levelling of work to be completed in purple pen.



A verbal comment/feedback has been given to the child.



## NEXT STEP STAMP

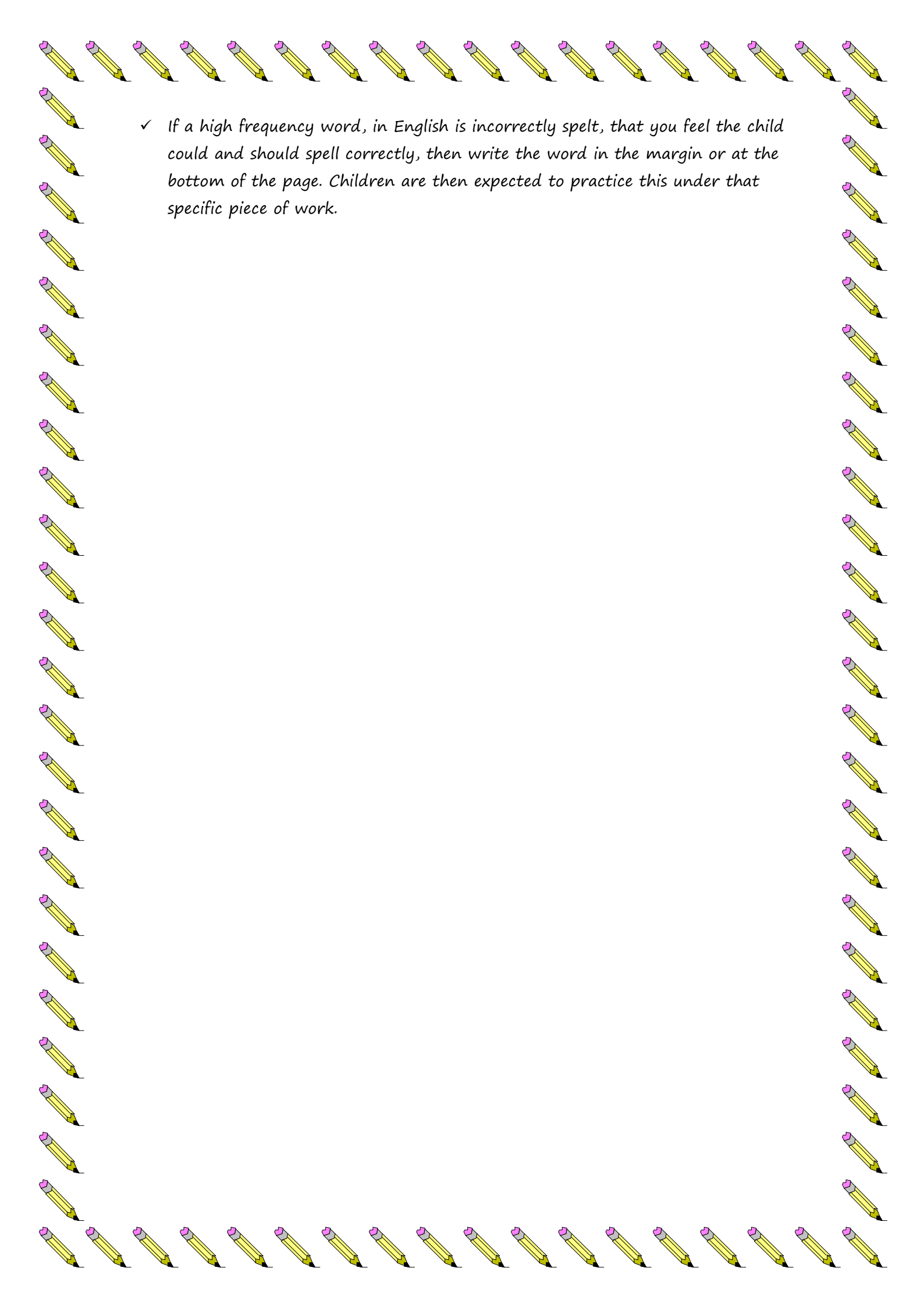
Teachers to use the next step stamp to show extensions or challenge, this is normally in the form of a question, or challenge in maths. Next steps are to be given one weekly in Maths.

## EXTENDED WRITE WITHIN ENGLISH

- ✓ At least 3 success criteria should be indicated
- ✓ The extended write should be highlighted throughout the piece
- ✓ Bubble to show positive aspects of the piece of writing
- ✓ Block should be indicated to encourage up levelling of work

## MATHS AND ENGLISH

- ✓ A comment is to be made on presentation if or where necessary.
- ✓ Green pen to be used.
- ✓ Teachers are to highlight the learning objective the children are working at (Awesome, Brilliant, Cool) and then bubble the success criteria they have achieved during the lesson.
- ✓ Purple pen to be used in response to next steps and corrections.



✓ If a high frequency word, in English is incorrectly spelt, that you feel the child could and should spell correctly, then write the word in the margin or at the bottom of the page. Children are then expected to practice this under that specific piece of work.