



Modern Foreign Languages – Learning Progression of Skills

Key Area	EYFS	Y1	Y2	Y3	Y4	Y5	Y6
Speaking and listening				<p>MFL3.1 know some words to name people, places and objects</p> <ul style="list-style-type: none"> • MFL3.2 know and understand simple words (e.g. body parts, colours and numbers) 	<ul style="list-style-type: none"> • MFL4.1 know some words to describe people, places and objects • MFL4.2 know and pronounce accurately the names of some countries and towns • MFL4.3 know an increasing range of vocabulary • MFL4.4 know how to identify key vocabulary through listening to stories, songs and poems 	<ul style="list-style-type: none"> • MFL5.1 know an increasing range of vocabulary (e.g. numbers in multiples of 10 up to 100, directions) 	<ul style="list-style-type: none"> • MFL6.1 know how to present ideas and information orally using the increasing range of vocabulary

			<ul style="list-style-type: none"> • MFL3.3 know how to give a response using a short phrase including replying to questions 	<ul style="list-style-type: none"> • MFL4.5 know how to have a short conversation, saying 3 to 4 things • MFL4.6 know how to ask and answer several simple and familiar questions with correct intonation • MFL4.7 know how to speak using a full sentence 	<ul style="list-style-type: none"> • MFL5.2 know how to hold a simple conversation with at least 3 exchanges • MFL5.3 know how to ask and answer more complex, familiar questions 	<ul style="list-style-type: none"> • MFL6.2 know how to hold a simple conversation with an increasing number of exchanges
			<ul style="list-style-type: none"> • MFL3.4 know how to identify key vocabulary through listening to songs and rhymes • MFL3.5 know a song from memory and sing it with clear pronunciation 	<ul style="list-style-type: none"> • MFL4.8 know how to sing a song from memory related to the vocabulary being learnt 	<ul style="list-style-type: none"> • MFL5.4 know some key words or phrases when listening to a rhyme, story or a poem. • MFL5.5 know how to perform a song or rhyme from memory 	

Reading				<p>MFL3.6 know how to read and show understanding of simple, TL words</p>	<ul style="list-style-type: none"> • MFL4.9 know how to read a passage independently with accurate pronunciation and intonation • MFL4.10 know how to read and understand a short passage using familiar language 	<ul style="list-style-type: none"> • MFL5.6 know how to read aloud to a partner or a small group with accurate pronunciation and intonation 	<ul style="list-style-type: none"> • MFL6.3 know how to read aloud with confidence with accurate pronunciation and intonation
				<ul style="list-style-type: none"> • MFL3.7 know how to identify TL words and phrases in a short passage 	<ul style="list-style-type: none"> • MFL4.11 know how to identify the main points in a short passage and explain them 	<ul style="list-style-type: none"> • MFL5.7 know how to identify the main points in a short story or factual text and explain them 	<ul style="list-style-type: none"> • MFL6.4 know how to identify the main points in a short story or factual text and explain them
				<p>MFL3.8 know how to use a bilingual dictionary or glossary to look up new words</p>	<ul style="list-style-type: none"> • MFL4.12 know how to use a bilingual dictionary or glossary to look up new words and their meaning 	<ul style="list-style-type: none"> • MFL5.8 know how to use the context to work out unfamiliar words • MFL5.9 know how to use a bi-lingual dictionary to find the meaning of 	<ul style="list-style-type: none"> • MFL6.5 know how to use the context to work out unfamiliar words • MFL6.6 know how to confidently use a bilingual dictionary to

					unknown words and change them in a sentence to make them grammatically correct in context	find the meaning of unknown words and change them in a sentence to make them grammatically correct in context
Writing					MFL4.13 know how to write phrases from memory	• MFL5.10 know how to substitute words and phrases
				<ul style="list-style-type: none"> • MFL3.9 know how to write a simple sentence in TL using a writing frame or similar writing scaffold • MFL7.7 use classroom vocabulary spontaneously 	<ul style="list-style-type: none"> • MFL4.14 know how to write 2-3 short sentences on a familiar topic • MFL4.15 know how to write what they like/dislike about a familiar topic 	<ul style="list-style-type: none"> • MFL5.11 know how to write a paragraph of 3-4 sentences including the description of people, places and objects • MFL6.7 know how to write a paragraph of 4-6 sentences • MFL6.8 know how to write more complex sentences to describe people, places and objects

<p>Knowledge about languages</p>				<ul style="list-style-type: none"> • MFL3.10 know and use the most common phonetic sounds and letter strings in the TL • MFL3.11 know that TL letters can sound different to English and there may be silent letters (e.g. 'h' in Spanish) • MFL3.12 know and use TL alphabet to spell own name and unknown words 	<ul style="list-style-type: none"> • MFL4.16 know, use and identify common phonetic sounds and letter strings in the TL • MFL4.17 know how to confidently say and spell new words in the TL using phonics knowledge 	<ul style="list-style-type: none"> • MFL5.12 know how to use knowledge of phonics to read aloud more complex familiar sentences 	<ul style="list-style-type: none"> • MFL6.9 know how to use knowledge of phonics to read aloud more complex familiar sentences
				<ul style="list-style-type: none"> • MFL3.13 know some simple grammatical differences in TL – (e.g. 2 groups of nouns (gender)) 	<ul style="list-style-type: none"> • MFL4.18 know, understand and begin to use simple grammatical differences in TL correctly – including gender nouns, making nouns plural, punctuation differences (e.g., ¡) 	<ul style="list-style-type: none"> • MFL5.13 know how to speak correctly using grammatical knowledge • MFL5.14 know how to use simple grammatical rules in TL correctly in their writing 	<ul style="list-style-type: none"> • MFL6.10 know and use knowledge of grammar and phonics to speak correctly and confidently in TL using correct pronunciation and intonation • MFL6.11 know how to manipulate

					and ¿? and accents), sentence structure including position of adjectives and making a sentence negative etc.		language independently when writing sentences, using familiar grammatical and punctuation rules in TL (using a bilingual dictionary if needed)
Knowledge of different cultures				<ul style="list-style-type: none"> • MFL3.14 know and understand some basic cultural similarities and differences between home and selected country • MFL3.15 know and understand the differences in social conventions when people greet each other in home and selected country 	<ul style="list-style-type: none"> • MFL4.19 know the countries where the TL is spoken • MFL4.20 know about the weather patterns of the selected country • MFL4.21 know about aspects of lifestyle in the selected country, (for example, food or leisure activities) 	<ul style="list-style-type: none"> • MFL5.15 know some places of interest/importance within the selected country • MFL5.16 know aspects of everyday lives from the perspective of someone from the selected country 	<ul style="list-style-type: none"> • MFL6.12 know about some famous people/events from the country selected